

About Our Program: MORNING HARAMBEE

An informal time of sharing where scholars and staff come together to sing, dance, stomp and celebrate!



CURRICULUM

Servant-Leader Interns (SLI) lead the scholars through our Integrated Reading Curriculum (IRC). The curriculum features books about heroes and settings that reflect the children's own cultural images and history.

Classroom activities include cooperative learning, group discussions, creative writing and art projects.



ENRICHMENTS

Afternoon activities are typically related to the themes presented in the morning's IRC, intended to challenge the scholars and broaden their horizons. We work with a variety of local partners to bring engaging visitors and experiences to Freedom School.



Dates to Consider

- March 18- Applications released
- April 15- May 3- Interview period
- May 6- Position Offers go out
- May 15 or 16- Pre-National Training Meet & Greet night
- May 28- June 3- National Training in Tennessee (Paid)
- June 10- June 14- Site Set-up (Paid)
- June 17- July 26- Programming (Paid)
- July 29- August 4- Close-out (Paid)

Apply Today

Questions? Contact Keisha Robinson

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CisCapeFear.org 



Become a
Servant - Leader
Intern at
**Freedom
School**





Our Vision

Communities In Schools of Cape Fear has teamed up with the Children's Defense Fund to provide equitable learning experiences for minority students in the New Hanover County School District.

The Freedom Schools program fosters environments that allow scholars to excel and believe in their ability to make a difference.

The mission of the Children's Defense Fund is to ensure every child a healthy, fair, safe and moral start in life, and in their passage to adulthood.

Communities In Schools works to surround students with a community of support, empowering them to stay in school and achieve in life.

College-age young adults play a key role as Servant Leader Interns. Each Freedom School Servant Leader Intern serves as the teacher for a maximum of 10 scholars.



Servant Leader Interns have access to leadership development and networking opportunities geared toward direct service and advocacy on behalf of children and their families.



Typical schedule:

Monday - Friday
7 a.m. to 4:30 p.m.



Responsibilities

- Serve as a positive role model for all.
- Supervise and maintain safety of scholars.
- Set up, manage and break down classrooms according to CDF standards
- Engage a maximum of 10 scholars per class in the Integrated Reading Curriculum.
- Attend all required Ella Baker Child Policy Training Institute sessions.
- Work with site staff to ensure all program components are implemented with fidelity.

Qualifications

- You must have completed at least one year of college in good academic standing
- Ability to motivate others and work as part of an intergenerational team.
- A commitment to the success and well-being of children.
- Excellent written and verbal communication
- Exhibit a positive attitude, modeling mature and professional behavior.